

Interession 1999

EDUC 450 - 4
Classroom French Curriculum Studies

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F01.00**PREREQUISITE**

Permission from instructor

COURSE DESCRIPTION

The exploratory nature of this course, aimed at possible Core French teachers at all levels, permits the investigation of and participation in a variety of activities. This will allow students to enjoy a wide range of language experiences and to understand the pedagogical rationale supporting them. The cultural bias of the activities will lead to a better understanding of French as a living language in constant change spoken by Francophones around the world.

OBJECTIVES:

1. To enable students to assess their own language needs.
2. To familiarise students with the current pedagogical principles of second language teaching, including assessment and evaluation.
3. To familiarise students with a number of commercial programs currently in use in B.C. schools.
4. To present students with strategies for teaching Core French in a communicative / experiential manner.
5. To engage students in a wide variety of French experiences involving the four skills of listening, speaking, reading, and writing. These will be accomplished through activities using conversation, discussion, debate, reporting, music, television, radio, newspapers and magazines, role playing, audio and video cassette, co-operative activities, and a field trip.
6. To reach an appreciation of French culture through the class activities.

REQUIREMENTS:

Participation in all activities and a desire to be immersed in a French experience is essential.

1. A self-evaluation of one's language competency and a needs assessment.
2. The gathering and sharing of authentic documents.
3. The development of a French Resource Binder.
4. The development and presentation of a mini-lesson.
5. The study and critique of a Ministry approved commercial programme.
6. A self-evaluation of one's language development and implications for future learning.

REQUIRED TEXTS

Baer, E. and Weber, C. (1990). *French for Starters*. Cambridge: Cambridge University Press. (ISBN: 0 521 27043 X).
Boissy, J., Allain, N., and Maillé, S. (1997). *Coup de pouce: Lexique thématique*. Laval, Québec: Beauchemin. (ISBN: 2 7616 0886 0).

RECOMMENDED TEXT

Ministry of Education. (1994). *Core French IRP Grades 5-12*. Victoria, B.C.: Queen's Printer.